**GLOBAL HISTORY 10**

Week of: 9/12-9/16

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | Parent Letter | * **CC:** * **NYS:** | * Finish reviewing Ninth Grade Review Packet * Work on Fold Over Notes | Complete Fold Over Notes |
| **Essential Questions/Objectives**   * Describe some of the major people, terms and events from Global 9. |
| **T** | Fold Over Notes | * **CC:** * **NYS:** | * Discuss Fold-Over Notes | Watch/Notes on Absolutism Video |
| **Essential Questions/Objectives**   * Describe some of the major people, terms and events from the Renaissance, Reformation and Age of Exploration. |

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| **W** | Watch/Notes on Absolutism Video | * **CC:** 9.9c * **NYS:** 4.F | * Warm-Up Question (Use Socrative Stdt)   + Why do people accept absolute rulers? * Check notes * Who am I? Activity | None |
| **Essential Questions/Objectives**   * What is absolutism and why do people accept it? * Describe specific examples of absolute monarchs and their actions. |
| **TH** | None | * **CC:** 9.9c * **NYS:** 4.F | * Finish Who am I? activity * Hand out *Absolute Power of Rulers Wkst* | Absolute Power of Rulers Wkst |
| **Essential Questions/Objectives**   * What is absolutism and why do people accept it? * Describe specific examples of absolute monarchs and their actions. |
| **F** | Absolute Power of Rulers Wkst | * **CC:** 9.9c * **NYS:** 4.F | * Go over *Absolute Power of Rulers Wkst* * Work on (WHS) Revolution in England Worksheets | Revolution in England Worksheets |
| **Essential Questions/Objectives**   * Using primary and secondary sources, students will compile evidence for the identification of the Man in the Iron Mask. * Students will check and weigh the credibility of sources in determining historical fact. |