**GLOBAL HISTORY 10**

Week of: 9/12-9/16

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | Parent Letter | * **CC:**
* **NYS:**
 | * Finish reviewing Ninth Grade Review Packet
* Work on Fold Over Notes
 | Complete Fold Over Notes |
| **Essential Questions/Objectives*** Describe some of the major people, terms and events from Global 9.
 |
| **T** | Fold Over Notes | * **CC:**
* **NYS:**
 | * Discuss Fold-Over Notes
 | Watch/Notes on Absolutism Video |
| **Essential Questions/Objectives*** Describe some of the major people, terms and events from the Renaissance, Reformation and Age of Exploration.
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| **W** | Watch/Notes on Absolutism Video | * **CC:** 9.9c
* **NYS:** 4.F
 | * Warm-Up Question (Use Socrative Stdt)
	+ Why do people accept absolute rulers?
* Check notes
* Who am I? Activity
 | None  |
| **Essential Questions/Objectives*** What is absolutism and why do people accept it?
* Describe specific examples of absolute monarchs and their actions.
 |
| **TH** | None | * **CC:** 9.9c
* **NYS:** 4.F
 | * Finish Who am I? activity
* Hand out *Absolute Power of Rulers Wkst*
 | Absolute Power of Rulers Wkst |
| **Essential Questions/Objectives*** What is absolutism and why do people accept it?
* Describe specific examples of absolute monarchs and their actions.
 |
| **F** | Absolute Power of Rulers Wkst | * **CC:** 9.9c
* **NYS:** 4.F
 | * Go over *Absolute Power of Rulers Wkst*
* Work on (WHS) Revolution in England Worksheets
 | Revolution in England Worksheets |
| **Essential Questions/Objectives*** Using primary and secondary sources, students will compile evidence for the identification of the Man in the Iron Mask.
* Students will check and weigh the credibility of sources in determining historical fact.
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