**GLOBAL HISTORY 10**

Week of: 9/5-9/9

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| --- | --- | --- | --- | --- |
| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** |  | * **CC:** * **NYS:** |  |  |
| **Essential Questions/Objectives** |
| **T** |  | * **CC:** * **NYS:** | * *Class Meeting* * Name Game * Course Intro   + Discuss course using timeline book   + Discuss role *motivation* has in course success | None |
| **Essential Questions/Objectives** |

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| **W** | None | * **CC:** * **NYS:** | * Textbooks; Online Text * Going over Parent Letter, Expectations, Classroom Procedures | None |
| **Essential Questions/Objectives** |
| **TH** | None | * **CC:** * **NYS:** | * Global 10 Pre-Assessment   + Work on Global 9 Review Packet | Global 9 Review Packet |
| **Essential Questions/Objectives** |
| **F** | Global 9 Review Packet | * **CC:** * **NYS:** | * Check/answer Ninth Grade Review Packet | Complete Fold Over Notes |
| **Essential Questions/Objectives**   * Describe some of the major people, terms and events from Global 9. |