**GLOBAL HISTORY 10**

Week of: 9/5-9/9

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** |  | * **CC:**
* **NYS:**
 |  |  |
| **Essential Questions/Objectives** |
| **T** |  | * **CC:**
* **NYS:**
 | * *Class Meeting*
* Name Game
* Course Intro
	+ Discuss course using timeline book
	+ Discuss role *motivation* has in course success
 | None  |
| **Essential Questions/Objectives** |

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| --- | --- | --- | --- | --- |
| **W** | None  | * **CC:**
* **NYS:**
 | * Textbooks; Online Text
* Going over Parent Letter, Expectations, Classroom Procedures
 | None  |
| **Essential Questions/Objectives** |
| **TH** | None  | * **CC:**
* **NYS:**
 | * Global 10 Pre-Assessment
	+ Work on Global 9 Review Packet
 | Global 9 Review Packet  |
| **Essential Questions/Objectives** |
| **F** | Global 9 Review Packet  | * **CC:**
* **NYS:**
 | * Check/answer Ninth Grade Review Packet
 | Complete Fold Over Notes |
| **Essential Questions/Objectives*** Describe some of the major people, terms and events from Global 9.
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