**GLOBAL HISTORY 9**

Week of: 9/25-9/29

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | Mankind Question | **Social Studies Framework**   * **CC:** 9.1 | * ICT (Periods 2 & 6)   + Movie   + Unit 9.1 Vocab Activity * Period 8: “Ape to Man” Video | None |
| **Essential Questions/Objectives** |
| **T** | None | **Social Studies Framework**   * **CC:** 9.1a | * Check Mankind Question * Discuss Paleolithic Age Intro | None |
| **Essential Questions/Objectives**   * What evidence do we have about life in the Paleolithic? |

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| **W** | None | **Social Studies Framework**   * **CC:** 9.1a | * Work on Paleolithic Era Document Investigation   + Complete Paleolithic section of chart | Complete Paleolithic section of chart |
| **Essential Questions/Objectives**   * What was life like in the Paleolithic? |
| **TH** | Complete Paleolithic section of chart | **Social Studies Framework**   * **CC:** 9.1a | * Discuss Paleolithic chart * Begin Neolithic Rev. Intro   + Finish for hmwk if needed | Finish Neolithic Rev. Intro, if needed |
| **Essential Questions/Objectives**   * What was the Neolithic Revolution? * What effects did it have? |
| **F** | Finish Neolithic Rev. Intro, if needed | **Social Studies Framework**   * **CC:** 9.1a | * Bell ringer: Complete the statement-   + The Neolithic Revolution was a turning point in which people changed from…to… * Work on Neolithic Revolution Chart | Finish Neolithic Revolution Chart |
| **Essential Questions/Objectives**   * What was the Neolithic Revolution? * What effects did it have? |