**GLOBAL HISTORY 9**

Week of: 10/30-11/3

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | None | **Connections to Framework*** 9.2a, 9.2b, 9.3a
 | * Finish Classical Civilization Mapping Activity
* Where were they? Identification Activity
 | None  |
| **Essential Questions/Objectives*** ID/describe “classical eras”

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| **T** | None | **Connections to Framework** | * History of Halloween video
 | None |
| **Essential Questions/Objectives** |

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| **W** | None | **Connections to Framework*** 9.3a
 | * Begin to discuss trade/interconnectedness in Classical Era
* Silk Road Video for hmwk
 | Silk Road Video |
| **Essential Questions/Objectives*** Describe how interconnected classical civilizations were
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| **TH** | Silk Road Video | **Connections to Framework*** 9.4a, 9.4b
 | * Discuss the Silk Roads hmwk
* Allow time to start Judaism video notes
 | Judaism Video Notes |
| **Essential Questions/Objectives*** Describe the location of the Silk Roads
* Predict how the Silk roads might have affected the civilizations connected by it.
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| **F** | Judaism Video Notes | **Connections to Framework*** 9.2a, 9.2b
 | * PollEverywhere or Kahoot on Judaism vocab
* Enduring Issue Check-in
 | Hinduism Video Notes |
| **Essential Questions/Objectives*** Describe the major beliefs of Judaism.
* Explain how Judaism impacts the lives of Jewish people.
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