**GLOBAL HISTORY 9**

Week of: 11/13-11/17

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** |  | **Connections to Framework*** 9.2a, 9.2b
 | * Work on Buddhism Packet
 | Finish Buddhism Packet |
| **Essential Questions/Objectives*** Identify Buddhism’s place of origin and where it is currently practiced.
* Identify the major texts, beliefs, practices, and effects on society of Buddhism.
* Compare and contrast the beliefs, practices, and effects on social order of Hinduism and Buddhism.
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| **T** | Finish Buddhism Packet | **Connections to Framework*** 9.2a, 9.2b
 | * Introduce Confucianism/Daoism
	+ PPT (ICT-V)
* Work in teacher formed groups to complete Confucianism vs Daoism Primary Sources (ICT-V & S)
* ***Reminder: Have students add QR code reader to phones/Chromebooks***
 | None |
| **Essential Questions/Objectives*** Identify the major beliefs and practices of Confucianism, Daoism
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| **W** | None  | **Connections to Framework*** 9.2a, 9.2b
 | * QR Code Activity
	+ Complete Who Am I? Wkst
 | None |
| **Essential Questions/Objectives*** Identify the major beliefs and practices of Eastern Asian Belief Systems
 |
| **TH** | None | **Connections to Framework*** 9.2a, 9.2b, 9.3a
 | * ICT-Dynastic Cycle/Legalism (V)
* Non-ICT-Dynastic Cycle/Legalism Webquest
 | Non-ICT: Webquest |
| **Essential Questions/Objectives*** Identify the sacred texts and major beliefs of Hinduism
* Explain how the caste system affected the people who practice Hinduism
 |
| **F** | None | **Connections to Framework** | * Begin Shi Huangdi Inquiry
 | None |
| **Essential Questions/Objectives** |