**GLOBAL HISTORY 9**

Week of: 11/13-11/17

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** |  | **Connections to Framework**   * 9.2a, 9.2b | * Work on Buddhism Packet | Finish Buddhism Packet |
| **Essential Questions/Objectives**   * Identify Buddhism’s place of origin and where it is currently practiced. * Identify the major texts, beliefs, practices, and effects on society of Buddhism. * Compare and contrast the beliefs, practices, and effects on social order of Hinduism and Buddhism. |
| **T** | Finish Buddhism Packet | **Connections to Framework**   * 9.2a, 9.2b | * Introduce Confucianism/Daoism   + PPT (ICT-V) * Work in teacher formed groups to complete Confucianism vs Daoism Primary Sources (ICT-V & S) * ***Reminder: Have students add QR code reader to phones/Chromebooks*** | None |
| **Essential Questions/Objectives**   * Identify the major beliefs and practices of Confucianism, Daoism |

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| **W** | None | **Connections to Framework**   * 9.2a, 9.2b | * QR Code Activity   + Complete Who Am I? Wkst | None |
| **Essential Questions/Objectives**   * Identify the major beliefs and practices of Eastern Asian Belief Systems |
| **TH** | None | **Connections to Framework**   * 9.2a, 9.2b, 9.3a | * ICT-Dynastic Cycle/Legalism (V) * Non-ICT-Dynastic Cycle/Legalism Webquest | Non-ICT: Webquest |
| **Essential Questions/Objectives**   * Identify the sacred texts and major beliefs of Hinduism * Explain how the caste system affected the people who practice Hinduism |
| **F** | None | **Connections to Framework** | * Begin Shi Huangdi Inquiry | None |
| **Essential Questions/Objectives** |