**GLOBAL HISTORY 9**

Week of: 12/5-12/9

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | None | **Connections to Framework*** 9.3b
 | * Begin Shi Huangdi Inquiry
	+ Introduce thesis tracker
	+ Complete “Staging the Compelling Question” Section
		- ICT-Some students will work with teacher(s) one readings
 | Complete “Staging the Compelling Question” Section |
| **Essential Questions/Objectives*** Evaluate evidence to determine effectiveness of Shi Huangdi’s rule
	+ Did Shi Huangdi improve China?
 |
| **T** | Complete “Staging the Compelling Question” Section | **Connections to Framework*** 9.3b
 | * Continue Shi Huangdi Inquiry
	+ Goal is to complete *at least* Supporting Questions 1 & 2
 | Supporting Questions 1 & 2 |
| **Essential Questions/Objectives*** Evaluate evidence to determine effectiveness of Shi Huangdi’s rule
	+ Did Shi Huangdi improve China?
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| **W** | Supporting Questions 1 & 2 | **Connections to Framework*** 9.3b
 | * Continue Shi Huangdi Inquiry
	+ Goal is to complete Supporting Question 3 and begin written response
 | Shi Huangdi Written Response due Monday |
| **Essential Questions/Objectives*** Evaluate evidence to determine effectiveness of Shi Huangdi’s rule
	+ Did Shi Huangdi improve China?
 |
| **TH** | STUDY!! | **Connections to Framework*** 9.2, 9.3
 | * Review for exam
 | STUDY!! |
| **Essential Questions/Objectives**NA |
| **F** | STUDY!! | **Connections to Framework*** 9.2, 9.3
 | * Exam 9.2-9.3: Asia
 | Greece Intro Packet? |
| **Essential Questions/Objectives**NA |