**GLOBAL HISTORY 9**

Week of: 2/12-2/16

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | Finish Abbasid Video | **Connections to Framework*** 9.2, 9.5b, 9.5c
 | * Complete Islam Enrichment Packet (addition due to students struggling with Islam content)
* Complete Abbasid section of comparison chart
 | None |
| **Essential Questions/Objectives*** What are the basic beliefs/practices of the Islam?
* What were the advancements/achievements of the Abbasids?
 |
| **T** | None | **Connections to Framework*** 9.5b, 9.5c
 | * Complete Tang/Song Video Packet
	+ ICT-Work with Atkinson on Intro., Poetry, Influence sections
	+ RegEd-Work with Reif on Intro.
* Complete comparison chart using Tang/Song Video Packet
 | None |
| **Essential Questions/Objectives*** What were the advancements/achievements of the Tang & Song Dynasties?
* Compare/contrast the Abbasids & the Tang/Song
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **W** | None  | **Connections to Framework*** 9.5b, 9.5c
 | * Discuss Abbasid/Tang & Song Comparison
* Complete Middle East Geography Wizer Worksheet
 | Middle East Geography Wizer Worksheet |
| **Essential Questions/Objectives*** What were the advancements/achievements of the Abbasids and Tang & Song Dynasties?
* Compare/contrast the Abbasids & the Tang/Song
 |
| **TH** | Middle East Geography Wizer Worksheet | **Connections to Framework*** 9.5b
 | * Discuss “caliph/caliphate” from beginning of packet
* Work on Caliphate Power Pkt
	+ ICT-Groups work with Reif/Atkinson to complete documents
 | Complete Caliphate Power Pkt |
| **Essential Questions/Objectives*** How did the Islamic Caliphates gain, consolidate and maintain power?
 |
| **F** | Complete Caliphate Power Pkt | **Connections to Framework*** 9.5b
 | * “Barbarians: The Mongols” Movie
 | None |
| **Essential Questions/Objectives*** How did the Mongol Khanates gain, consolidate and maintain power?
 |