**GLOBAL HISTORY 9**

Week of: 2/12-2/16

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | Finish Abbasid Video | **Connections to Framework**   * 9.2, 9.5b, 9.5c | * Complete Islam Enrichment Packet (addition due to students struggling with Islam content) * Complete Abbasid section of comparison chart | None |
| **Essential Questions/Objectives**   * What are the basic beliefs/practices of the Islam? * What were the advancements/achievements of the Abbasids? |
| **T** | None | **Connections to Framework**   * 9.5b, 9.5c | * Complete Tang/Song Video Packet   + ICT-Work with Atkinson on Intro., Poetry, Influence sections   + RegEd-Work with Reif on Intro. * Complete comparison chart using Tang/Song Video Packet | None |
| **Essential Questions/Objectives**   * What were the advancements/achievements of the Tang & Song Dynasties? * Compare/contrast the Abbasids & the Tang/Song |

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| **W** | None | **Connections to Framework**   * 9.5b, 9.5c | * Discuss Abbasid/Tang & Song Comparison * Complete Middle East Geography Wizer Worksheet | Middle East Geography Wizer Worksheet |
| **Essential Questions/Objectives**   * What were the advancements/achievements of the Abbasids and Tang & Song Dynasties? * Compare/contrast the Abbasids & the Tang/Song |
| **TH** | Middle East Geography Wizer Worksheet | **Connections to Framework**   * 9.5b | * Discuss “caliph/caliphate” from beginning of packet * Work on Caliphate Power Pkt   + ICT-Groups work with Reif/Atkinson to complete documents | Complete Caliphate Power Pkt |
| **Essential Questions/Objectives**   * How did the Islamic Caliphates gain, consolidate and maintain power? |
| **F** | Complete Caliphate Power Pkt | **Connections to Framework**   * 9.5b | * “Barbarians: The Mongols” Movie | None |
| **Essential Questions/Objectives**   * How did the Mongol Khanates gain, consolidate and maintain power? |