**GLOBAL HISTORY 9**

Week of: 4/2-4/6

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | None | **Connections to Framework**   * 9.5a | * Church Power Intro. PPT * Church Power Thesis Packet | None |
| **Essential Questions/Objectives**   * Describe the power of the Church in Medieval Europe |
| **T** | None | **Connections to Framework**   * 9.5a, 9.6a | * Finish Church Power Thesis Doc   + Using Nearpod * “What were the Crusades?” Video/Context Activity, if time | Holy Land Intro. |
| **Essential Questions/Objectives**   * Describe the power of the Church in Medieval Europe. * Describe what the Crusades were. |

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| **W** | Holy Land Intro. | **Connections to Framework**   * 9.6a | * Holy Land Stations   + Summative Tasks | Summative Tasks |
| **Essential Questions/Objectives**   * Describe the location of the Holy Land. * Explain why the Holy Land is holy. |
| **TH** | Summative Tasks | **Connections to Framework**   * 9.6a | * Finish Holy Land Stations & Summative Tasks; if needed * “What were the Crusades?” Video/Context Activity * Begin Crusades Timeline together   + Finish on own | Finish Crusades Timeline |
| **Essential Questions/Objectives**   * Describe the location of the Holy Land. * Explain why the Holy Land is holy. * Explain the relationship within and between Muslim and Christian states in the 11th century. * Explain how this conflict led to the Crusades. |
| **F** | Finish Crusades Timeline | **Connections to Framework**   * 9.6a | * Discuss Timeline * Effects of the Crusades Documents   + First together; rest with pairs-student led discussion on board | None |
| **Essential Questions/Objectives**   * Explain the relationship within and between Muslim and Christian states in the 11th century. * Explain how this conflict led to the Crusades. * Identify and describe the effects of the Crusades |