**GLOBAL HISTORY 9**

Week of: 4/9-4/13

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | Crusades Timeline Response | **Connections to Framework**   * **9.6a** | * Effects of the Crusades Document Investigation   + Do color-coded annotation on Doc 1 together; rest on own   + Discuss charts and importance of arguing an issues significance * Hand out Black Death Introduction Wkst | Black Death Introduction Wkst |
| **Essential Questions/Objectives**   * What were the effects of the Crusades? |
| **T** | Black Death Introduction Wkst | **Connections to Framework**   * **9.6b** | * Use PPT to discuss Black Death   + Do Now on hmwk   + Make connection to modern diseases   + Discussion of Plague symptoms * Begin Effects of Black Death chart, if time | None |
| **Essential Questions/Objectives**   * What was the Black Death? * How did the Black Death spread? |

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| **W** | None | **Connections to Framework**   * **9.6b** | * Discuss Effects of the Black Death   + 5 Groups; Each is responsible for “teaching” the rest of the class about their document | None |
| **Essential Questions/Objectives**   * What were the effects of the Black Death? |
| **TH** | None | **Connections to Framework**   * **9.4-9.6** | * ZONK! Review Game | STUDY!! |
| **Essential Questions/Objectives** |
| **F** | STUDY!! | **Connections to Framework** | * 9.4 Europe Exam |  |
| **Essential Questions/Objectives** |