**GLOBAL HISTORY 9**

Week of: 4/9-4/13

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| **DAY** | **DUE TODAY** | **CONNECTIONS TO CURRICULUM/ QUESTIONS** | **TOPICS COVERED/ ACTIVITIES** | **DUE TOMORROW** |
| **M** | Crusades Timeline Response | **Connections to Framework*** **9.6a**
 | * Effects of the Crusades Document Investigation
	+ Do color-coded annotation on Doc 1 together; rest on own
	+ Discuss charts and importance of arguing an issues significance
* Hand out Black Death Introduction Wkst
 | Black Death Introduction Wkst |
| **Essential Questions/Objectives*** What were the effects of the Crusades?
 |
| **T** | Black Death Introduction Wkst | **Connections to Framework*** **9.6b**
 | * Use PPT to discuss Black Death
	+ Do Now on hmwk
	+ Make connection to modern diseases
	+ Discussion of Plague symptoms
* Begin Effects of Black Death chart, if time
 | None |
| **Essential Questions/Objectives*** What was the Black Death?
* How did the Black Death spread?
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| **W** | None | **Connections to Framework*** **9.6b**
 | * Discuss Effects of the Black Death
	+ 5 Groups; Each is responsible for “teaching” the rest of the class about their document
 | None |
| **Essential Questions/Objectives*** What were the effects of the Black Death?
 |
| **TH** | None | **Connections to Framework*** **9.4-9.6**
 | * ZONK! Review Game
 | STUDY!! |
| **Essential Questions/Objectives** |
| **F** | STUDY!! | **Connections to Framework** | * 9.4 Europe Exam
 |  |
| **Essential Questions/Objectives** |