**Name: Date:**

**Global 10/Period: Ch 29 Vocab Introduction**

**Practice 1:** *Getting Familiar*

**Directions:** From the list below https://docs.google.com/a/homercentral.org/drawings/d/sUn6hdm9i3oGBxZpl-5czPw/image?w=47&h=22&rev=1&ac=1any words that do not look familiar.

|  |  |  |
| --- | --- | --- |
| **war** | **conflict** | **treaty** |
| **peace** | **alliance** | **mandates** |
| **tension** | **competition** | **assassination** |
| **neutrality** | **atrocities** | **stalemate** |
| **propaganda** | **appeasement** | **reconciliation** |

**Practice 2:** *Visualize*

**Directions:** Given the definition for each word, create an image to represent the definition.

|  |  |  |
| --- | --- | --- |
| **Word** | **Definition** | **Symbol/Image** |
| **war (n.)** |  |  |
| **conflict (n.)** |  |  |
| **treaty (n.)** |  |  |
| **peace (n.)** |  |  |
| **alliance (n.)** |  |  |
| **mandate (n.)** |  |  |
| **tension (n.)** |  |  |
| **competition (n.)** |  |  |
| **assassination (n.)** |  |  |
| **stalemate (n.)** |  |  |
| **atrocities (n.)** |  |  |
| **propaganda (n.)** |  |  |
| **appeasement (n.)** |  |  |
| **reconciliation (n.)** |  |  |

**Practice 3:** *True, False, Explain*

**Directions:** Read each statement and determine whether it is true of false. If it is false, rewrite the sentence correctly.

|  |  |  |
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| **True or False, Explain.** | | |
| **Statement** | **T or F** | **If “false,” *rewrite the sentence correctly*** |
| 1. The constant **war** in the village made everyone feel safe and protected. |  |  |
| 2. The **conflict** between Max and Jeremy erupted into a schoolyard fight. |  |  |
| 3. After the war, the Italians and the French signed a **treaty** stating that the island of Corsica would now be owned by France. |  |  |
| 4. There was **peace** between the nations. Each week they launched missiles against one another. |  |  |
| 5. A smaller country formed an **alliance** with a more powerful country to win the battle against their enemies. |  |  |
| 6. The principal gave a **mandate** requiring all students to leave their cell phones in their locker. |  |  |
| 7. She saw her mother and father always hugging and complimenting each other; she knew there was a lot of  **tension** in her parent’s relationship. |  |  |
| 8. During the Industrial Revolution, there was  **competition** between companies to sell the most products. |  |  |
| 9. The **assassination** of the empire’s king was planned by a rival empire in an attempt to gain more power. |  |  |
| 10. Jim and Oscar were in an argument and at a **stalemate;** they were able to find a solution to their problem. |  |  |
| 11. There were several **atrocities** following the war, including peace treaties and attempts to rebuild the country. |  |  |
| 12.  The war **propaganda** posters explained both sides of why nations were fighting one another. |  |  |
| 13. Whenever her son got angry about not having a new cell phone, she chose the route of **appeasement** and refused to buy the new iPhone. |  |  |
| 14. The **reconciliation** between Mark and Samuel led to the end of their friendship. |  |  |