Ancient Greece project Menu

Time to get creative! You are responsible for completing an Ancient Greece project that adds up to at least ***50 points****.* You can use any combination of the choices below. Any points granted over 50 will become extra credit.

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| **Brochure**Create a brochure to promote tourism in Ancient Greece. Think about historic sites, geographic features, etc that might be of interest to someone visiting Ancient Greece.**50 points** | **Research**Research an Ancient Greek topic of your choice. Include at least 5 sources and 1-2 images.**50 points** | **Teach**Choose your favorite topic from Ancient Greek history. Create a lesson plan for teaching this topic to a 6th grade class. Include any worksheets, PowerPoints, videos, etc.**50 points** | **Board Game**Create a board game that focuses on some aspect of Ancient Greek history. This might include an event, gods/goddesses, the overall history, etc. **50 points** |
| **Family Tree**Create and illustrate family tree of Ancient Greek gods and goddess. Include images and descriptions of the gods/goddesses.**30 points** | **Timeline**Create and illustrate a timeline of Ancient Greek history. Include at least 5 events with images and descriptions of the events.**30 points** | **Poster**Choose a topic/event we have discussed and create a neat, colorful, organized poster that highlights important events/ideas from the topic/event chosen.**30 points** | **Create**Create an original play, poem, children’s book, comic strip or song about a person or events from Ancient Greek history.**30 points** |
| **Model**Create a model of something that you think symbolizes Ancient Greece. Examples might include: The Parthenon, pottery, weaponry (school safe), Trojan Horse, etc**20 points** | **Postcards/Letters**Create a set of postcards or letters exchanged between two people during the Trojan War, the Age of Pericles or the Hellenistic Era under Alexander the Great. Include at least 2 exchanges (4 letters).**20 points** | **Interview**Choose a person we have studied during our Ancient Greece unit. Create 10 meaningful questions to ask. Explain why you would want to interview this person. What would you tell him/her about your time period.**15 points** | **Compare**Create diagram that compares Athens and Sparta. Include important daily life and culture, gender roles, etc.**15 points** |

**DUE DATE:** Tuesday, January 2nd, 2018 (This is the day we come back from break.)

You will have time to complete this in class. However, if it is not completed during that time,

**YOU** are responsible for completing it outside of class.