**How were Classical Civilization interconnected?**

Describe how classical civilizations were connected.

**Trade in the Classical World**

**Vocabulary Preview**

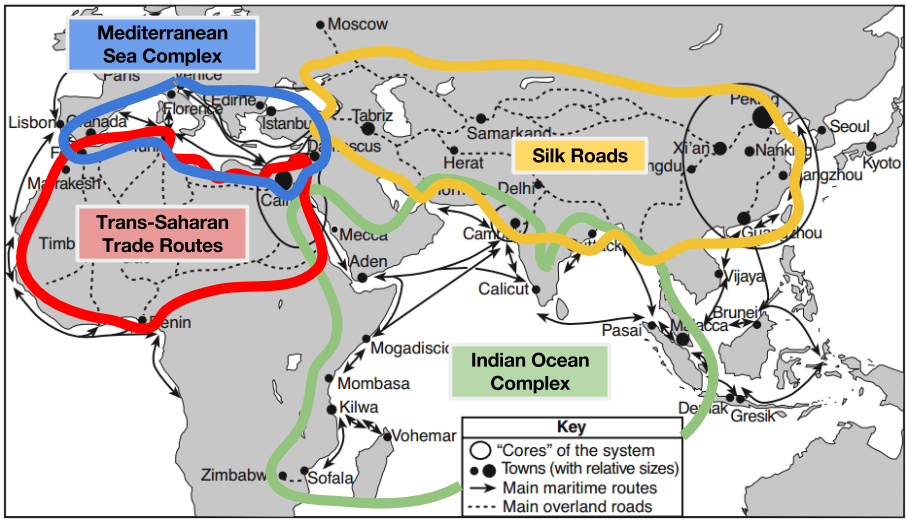
**Directions:** Write *your own* definition for the following vocabulary words.

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| **Vocabulary Word** | **Definition** |
| **Trade**  **https://lh4.googleusercontent.com/-1NcbPgoo3DK4_wGb_bxsXZhsrLjE_BxFye7R5nEX5fp20epPsIdxJlFKC0qXUujGTDWsNBa8kZpKSr5FabnsEsOvrXUvw1asFy7xtUdVTYJa6M_qxvKPnpYWIb25HEOyIHEtNaJ** |  |
| **Trade Route**  **https://docs.google.com/a/homercentral.org/drawings/d/sSseAysgzuU-lqwtVkebZRw/image?w=89&h=88&rev=2&ac=1** |  |
| **Trade Network**  **https://docs.google.com/a/homercentral.org/drawings/d/sao-Ei3qeJzZUpSPeI3umtg/image?w=113&h=98&rev=2&ac=1** |  |
| **Cultural Diffusion**  https://docs.google.com/a/homercentral.org/drawings/d/sAGeREU-C9BbX8-c6oqPMkg/image?w=130&h=96&rev=2&ac=1 |  |

**Major World Trade Routes in the 15th Century**

The map below shows trade routes and trade networks that existed at the end of the Classical Era and continued to exist through the 15th century. The maps that follow this one focus in on some of the trade networks that are highlighted below.

**Directions:** Examine each of the following maps that show trade routes and networks that developed during the Classical Era and complete the synthesis at the end of this packet. Full **color maps can be found on my website**.



Source: Philippe Beaujard in “The Indian Ocean in Eurasian and African World-Systems before the Sixteenth Century,” Journal of World History (adapted)  from the NYS Global History and Geography Regents

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| https://lh5.googleusercontent.com/DvORkLxOXaqi2aIYOxWg6Y4L-OMO4jIG9TLJv4eA0W_bNvjSVTaKBLi1Ch8nREi_dJ57PDuTt_558GXRtX40GAfwmIaS2rvfvETYVmM8P8ElBGuJy-VsSuOly7ihowtDPftBsSur  **Think Like a Geographer**    **Remember, when analyzing a map:**  1: Examine the **DOGSTAIL: D**ate, **O**rientation, **G**rid, **S**cale, **T**itle, **A**uthor, **I**ndex, **L**egend/**K**ey, **S**ources  2 .Determine what each **symbol** on the map represents  3. **Contextualize:** Identify where the region on the map is in the world and what is around it | **Indian Ocean Complex**  \\AC_store3\staff\HS\Sreif\Global_9\CC\9.2-9.3_ClassicalCiv-Religion\ClassicalCivIntro\MapsandPics\IndianOceanComplex.png | | |
| **See** | | **Think** | **Wonder** | |
| I see (identify 3 details)... | | **Trade Routes the Region is Connected To**   |  |  | | --- | --- | | ⎕ Mediterranean Sea Complex  ⎕ Trans-Saharan Trade Routes | ⎕ Silk Roads  ⎕ Indian Ocean Complex |   **Other Regions the Region is Connected To Through Trade**   |  |  |  | | --- | --- | --- | | ⎕ South America  ⎕ Western Europe  ⎕ Central America | ⎕ West Africa  ⎕ South Asia | ⎕ East Asia  ⎕ Middle East | | I wonder... | |

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| https://lh5.googleusercontent.com/DvORkLxOXaqi2aIYOxWg6Y4L-OMO4jIG9TLJv4eA0W_bNvjSVTaKBLi1Ch8nREi_dJ57PDuTt_558GXRtX40GAfwmIaS2rvfvETYVmM8P8ElBGuJy-VsSuOly7ihowtDPftBsSur  **Think Like a Geographer**    **Remember, when analyzing a map:**  1: Examine the **DOGSTAIL: D**ate, **O**rientation, **G**rid, **S**cale, **T**itle, **A**uthor, **I**ndex, **L**egend/**K**ey, **S**ources  2 .Determine what each **symbol** on the map represents  3. **Contextualize:** Identify where the region on the map is in the world and what is around it | **Silk Road**  SilkRoad.png | | |
| **See** | | **Think** | **Wonder** | |
| I see (identify 3 details)... | | **Trade Routes the Region is Connected To**   |  |  | | --- | --- | | ⎕ Mediterranean Sea Complex  ⎕ Trans-Saharan Trade Routes | ⎕ Silk Roads  ⎕ Indian Ocean Complex |   **Other Regions the Region is Connected To Through Trade**   |  |  |  | | --- | --- | --- | | ⎕ South America  ⎕ Western Europe  ⎕ Central America | ⎕ West Africa  ⎕ South Asia | ⎕ East Asia  ⎕ Middle East | | I wonder... | |
| https://lh5.googleusercontent.com/DvORkLxOXaqi2aIYOxWg6Y4L-OMO4jIG9TLJv4eA0W_bNvjSVTaKBLi1Ch8nREi_dJ57PDuTt_558GXRtX40GAfwmIaS2rvfvETYVmM8P8ElBGuJy-VsSuOly7ihowtDPftBsSur  **Think Like a Geographer**    **Remember, when analyzing a map:**  1: Examine the **DOGSTAIL: D**ate, **O**rientation, **G**rid, **S**cale, **T**itle, **A**uthor, **I**ndex, **L**egend/**K**ey, **S**ources  2 .Determine what each **symbol** on the map represents  3. **Contextualize:** Identify where the region on the map is in the world and what is around it | **Mediterranean Sea Complex**  MedSeaComplex.png | | |
| **See** | | **Think** | **Wonder** | |
| I see (identify 3 details)... | | **Trade Routes the Region is Connected To**   |  |  | | --- | --- | | ⎕ Mediterranean Sea Complex  ⎕ Trans-Saharan Trade Routes | ⎕ Silk Roads  ⎕ Indian Ocean Complex |   **Other Regions the Region is Connected To Through Trade**   |  |  |  | | --- | --- | --- | | ⎕ South America  ⎕ Western Europe  ⎕ Central America | ⎕ West Africa  ⎕ South Asia | ⎕ East Asia  ⎕ Middle East | | I wonder... | |

**Synthesis**

**Directions:** For each of the examples below, use the maps you’ve examined to:

1. Determine if the good described could have been traded between the regions specified *by the end of the Classical Era*. **Circle Yes or No**.
2. **Explain whether or not the good could have been traded between the regions specified *before the Age of Exploration*.**
   1. If it could have been traded between those regions, then explain how by identifying *which regions* the good could have travelled through, *which bodies of water* it could have crossed, and *which trade networks* it would have been traded through.
   2. If the item could NOT have been traded between the regions identified, then explain why.

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| --- | --- | --- |
| **Description of good** | **Could the good have been traded between the regions specified?** | **Explain how or why not** |
| **Silk** from **East Asia** was traded in the **Middle East** | |  |  | | --- | --- | | **YES** | **NO** | |  |
| **Gold** from **West Africa** was traded in **East Asia**. | |  |  | | --- | --- | | **YES** | **NO** | |  |
| **Pepper** from **South Asia** was traded in **Western Europe.** | |  |  | | --- | --- | | **YES** | **NO** | |  |